Dear Reader,

It is a deep honour that I have been appointed as the Editor-in-Chief of newly-published journal titled *EIKI Journal of Effective Teaching Methods*. The journal features an exciting array of educational research and developments from experts in pedagogical field.

First of all, I would like to extend my sincere thanks to the European Institute of Knowledge and Innovation, which publishes this journal, and which has entrusted me with this important duty.

To be the Editor-in-Chief of a scientific journal is a very demanding and serious duty. It is not limited to performing editing tasks and supervising timely and thorough reviewing process of scientific papers. This duty also includes communication with the journal readers. And the editor must respond to their academic interests and needs.

Moreover, this involves editor’s ability to respond to criticism and implement the applicable recommendations to improve the journal.

Of course, editor is also required to make further plans for the journal, and especially to make sure it is recognized as an outstanding publication on an international plan. Our team constantly work to improve the journal and in nearly future it will get indexed in multiple databases to increase its visibility. Also, we are working on giving a new boost to regional and international cooperation on the journal platform.

All these requirements oblige an editor to be ready for hard and long-lasting work, as only systematic attitudes may result in continuous publication of the journal, and constant quality improvements.

At this point, please allow me to briefly introduce myself. My principal educational, scientific and professional activities have been focused on the field of linguistics and language education. My doctorate thesis dealt with comparative professional education of law-enforcement personnel in developing countries facing hybrid threats and counteracting proxy war.

In addition to my lecturing activity, I am always trying to pursue the cooperation with research institutions, as this is the best way to obtain useful innovative ideas and exchange experience with outstanding scholars.

I am currently heading an international project at the European Institute of Knowledge and Innovation. I am also in charge of several worshops for professional advancement in teaching methodology and educational discourse development.

When considering various duties of editors-in-chief, then it can rightly be said that a great courage is needed to take on this position, especially if we are talking about newly-published journal that needs through efficient planning and management.

In fact, already from the first issue I am editing, innovative features include an updated look of the journal website, easy-to-use journal platform, international experience of the editorial team and reviewers, and appointment of younger colleagues as members of the Editorial Board. As for me, I am thrilled to take on this important responsibility and contribute to the advancement of the scientific community through the publication of cutting-edge research.

I am certainly very much interested in ensuring regular publication of the journal and hope it will become one of the leading journals in the sphere of pedagogical science. Also, I encourage newly appointed members of the board to publish papers in this journal to demonstrate their expertise and share innovative ideas as well as to promote the journal within their institutions and persuade their colleagues to present their findings in EIKI Journal of Effective Teaching Methods.
Most importantly, I am grateful to the scientific community and the authors who have entrusted us with their research. As an editor-in-chief, I understand the importance of publishing high-quality research that advances our understanding of the world around us.

I wish to extend my thanks in advance to all authors who are going to accept our journal as a proper platform for sharing and presenting their research results relating to all aspects of educational process and improvement of teaching methodology in particular.

As the Editor-in-Chief of this journal, I am constantly inspired by the dedication and ingenuity of the scientific community, who work tirelessly to advance our understanding of the world around us. I will do everything in my power to ensure that this journal remains a respected and impactful platform for the dissemination of scientific knowledge.

In this edition, you will find a diverse range of topics spanning various aspects of pedagogical science including professional training, innovative teaching and use of information and communication technologies, curriculum development, overcoming communication barriers in the educational process as well as organization of experimental research in education.

I would like to express my gratitude to the authors, reviewers, and editorial staff who have contributed to the production of this journal. The peer review process is an integral part of our mission to publish high-quality scientific research, and I am grateful for the valuable insights and feedback provided by our reviewers.

Finally, I hope that this edition of EIKI Journal of Effective Teaching Methods will serve as a valuable resource for researchers, academics, and practitioners in the scientific community, inspiring future investigations in education area of study and improving educational process in various educational institutions.

Today, in times when education has a crucial role for society development, communication between educators from different countries would miraculously lead us to success and educational process modernization, in developing countries in particular.

Therefore, I would also like to invite all persons connected with education studies and teaching to support development of the journal in the oncoming period. We promise to create comfortable and resourceful environment to make our cooperation efficient.

Sincerely,

Prof. Nataliya Bhinder, Doctor Pedagogical Sciences